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Some definitions:

Young People

Infants, the first year of life.

Toddlers, 1-3 years old.

Children (Kids), 4-12 years old.

Teenagers, 13-19 years old.

Grades/Standards

The following ages are approximate:

Kindergarten – Student ages 3, 4, 5.

Primary School – Grades/Standards 1, 2, 3, 4. Student ages 6, 7, 8, 9.

Middle School – Grades/Standards 5, 6, 7, 8. Student ages 10, 11, 12, 13.

Secondary School (High School) – Grades/Standards 9, 10, 11, 12. Student ages 14, 15, 16, 17.

Topics for Student Debates.

For Students in Middle School (Stds 5-8, ages 10-13),
and Secondary School (High School) (Stds 9-12, ages 14-17). .

Should every student have to participate in athletics?

Should all students be required to do volunteer work in their community?

Should students who fail a test be given the chance to take it again?

What is better: in-person school or online school?

Should there be limits on screen-time for young people?

Should young people be allowed to use Instagram (and other social media) without close parental supervision?

Should young people have a set bed-time?

At what age should young people receive their own mobile phone?

Should people be allowed to play amplified music in public spaces?

Is it better to be the youngest or the oldest sibling?

Should young people learn (in-class and at home) by using computers and through online experiences (visiting websites, playing educational video games, participating in discussion forums, typing, etc); or should they just read books, and write by hand? If some electronic teaching-and-learning is ok – what kinds and how much?

Should young people compare themselves with other young people (in terms of being a "good student", being talented and skilled in a particular area, or family wealth)?

Do any responsibilities come with freedom?

Is it better to have a few close friends or many acquaintances?

Under what conditions might playing video games benefit or harm young people?

Under what conditions, if any, should animals be kept in zoos?

Is it better to read the book and then see the movie, or to see the movie and then read the book?

Is space exploration worth the cost?

Is it better to grow up in a city or in the countryside?

For young children in school, is there enough free-play recess time?

Is it more important to be kind or to be honest?

Is it important, useful, and healthy to express gratefulness (gratitude) for what one has in life?

Should "financial literacy" (ways to manage money) be taught to teenagers in school?

Growing vegetables and fruits, and cooking food, are essential life skills that each individual should learn.

Is it important to plan everything to its minutest detail, or should we be flexible enough to take life as it comes?

Agree or disagree: All of one's waking hours should be dedicated to studying in order to be the first in class.

Is peace the absence of fighting, or the presence of cooperation and collaboration?

How and why do "inter-generational conflicts" occur, and what are some ways they can be resolved?

Should young people have to do household chores?

What is more important? – Self-love and self-confidence; or attention, praise, and validation from others.

In what situations do you prefer one or the other? – Doing things by yourself, or doing things with a group.

What do you get more out of? – Discussions in the classroom, or discussions with your friends outside school.

If one finds an injured animal, what is the best course of action?

Is keeping public space clean everybody's responsibility?

Agree or disagree: These foods, if eaten in excess, are bad for one: oil, salt, white refined flour (maida), white refined sugar, artificial ("nature identical") flavours and colours, and "processed foods" in general. Foods that are good for one include: raw and lightly-cooked vegetables, fruits and nuts, and whole grains (whole wheat, etc).

Should everyone have a pet?

Should children in India learn about the Indian political system? Should they learn about other political systems?

If one donates to a charity, is it best to be identified by name publicly, or to give anonymously?

Is it necessary for young people to be involved in many extra-curricular activities along with academics to do well in the future?

Is it ever acceptable to not tell the truth?

When (in what situations) might it be best to live in a Senior Citizens' home?

Two different organisations that do Solid Waste Management are:

- 1) An organisation that is responsible for removing trash from large metal bins, and taking that trash away.
- 2) An organisation that is responsible for taking away large pieces of construction waste that may be placed next to the large bins.

The workers who remove trash from the large bins come every day. If these workers see large pieces of construction waste next to a large bin, should they be required to report this to the organisation that is responsible for taking away the large pieces of construction waste?

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